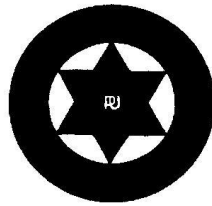


PURBANCHAL UNIVERSITY



Syllabus Of Four-Years Bachelor of Education (B. Ed.) First Year



**Office of the Dean
Faculty of Education
Biratnagar, Nepal
2016**

**PURBANCHAL UNIVERSITY
FACULTY OF EDUCATION
Syllabus for 4 Years B.Ed.**

Course Title: General English
Course Code: EED110C
Level: B.Ed. First Year
Period per Week: 6
Periods: 150

Course: Compulsory
Nature of Course: Theoretical
F.M.: 100 (20 Internal+80 External)
P.M.: 36 (8 Internal+28 External)
Time per Period: 50 min.

1. Course Description

This course improves the students' fluency of reading and writing. Students will be able to read English texts with proper as well as contextual meaning. They also gain knowledge of academic reading and writing. Moreover, students will practice grammatical exercises with correct sentences in use to have knowledge of syntax, semantics as well as descriptive grammar.

2. Course Objectives

This course will make the students able:

- To read texts in English with correct pronunciation
- To read English texts fluently
- To write English sentences correctly
- To improve communicative capacity

3. Course Contents

Part One: Academic Reading (65)

Unit -1: Aspects of Language - 20

- 1.1 Skills and strategies 1-3
- 1.2 Variation in language
- 1.3 Sociolinguistic rules of speaking
- 1.4 Child language acquisition: phonology
- 1.5 Brain development and learning a second language
- 1.6 Language acquisition: the early years

Unit- 2: Living in a Multicultural Society - 15

- 2.1 Skills and strategies 4-6
- 2.2 The age of immigration
- 2.3 Who are today's immigrants?
- 2.4 Views on multiculturalism
- 2.5 Experimental evidence on the nature of prejudice
- 2.6 The challenge of diversity

Unit-3: World Health in Twenty- First Century -15

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- 3.1. Skills and strategies 7-9
- 3.2. Heart disease and changing attitudes
- 3.3. cardiovascular disease: A good news-bad news story
- 3.4. Medicine and genetic research: promise and problems
- 3.5. AIDS - Not someone else's problem
- 3.6. Better health for everyone: Health care in two worlds

Unit-4: Looking after Planet Earth -15

- 4.1 Skills and strategies 10-12
- 4.2 The Aral Sea: an environmental crisis
- 4.3 Ecology, overpopulation and economic development
- 4.4 Unsustainable development and the Mayan civilization
- 4.5 Biological diversity under attack
- 4.6 Climate change: Managing the global greenhouse 20

Part Two: English Poetry and Drama -25

Unit 1: Poetry -15

- 1.1. The Demon Lover, Anonymous
- 1.2. To His Coy Mistress, Andrew Marvell
- 1.3. Leda and the Swan, William Butler Yeats
- 1.4. Daddy, Sylvia Plath
- 1.5. Death of a Naturalist, Seamus Heaney
- 1.6. Shall I compare thee....., William Shakespeare

Unit II: Drama -10

- 2.1. Miss Julie, August Strindberg

Part Three: Grammar -60

- Unit I: Present and past - 3
- Unit II: Present perfect and past - 3
- Unit III: Future - 3
- Unit-IV: Modals - 4
- Unit-V: Conditional - 4
- Unit-VI: Passive - 4
- Unit-VII: Reported speech - 3
- Unit-VIII: Questions and auxiliary verbs - 3
- Unit-IX: ing and the infinitive - 3
- Unit-X: Articles and nouns - 3
- Unit-XI: Pronouns and determiners - 3
- Unit-XII: Relative clause - 3
- Unit-XIII: Adjectives and adverbs - 4
- Unit-XIV: Conjunctions and prepositions - 4
- Unit-XV: Prepositions - 4
- Unit-XVI: Phrasal verbs - 3

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Unit-XVII: Appendixes 1-7 - 3
 Unit-XVIII: Additional exercises - 3

4. Instructional technique

- Lecture
- Question-answer sessions
- Classroom presentation
- Discussion
- Group work
- Project work
- Self-study
- Problem solving

5. Evaluation Scheme

Students will be evaluated in two phases; i) internal evaluation by the concerned teacher through midterm class test, paper presentation, assignments, project work and workshops, attendance, participation and viva and ii) final annual examination by the office of the examination management through year end examinations. The students must pass both the internal and the final examinations separately. The student who is not appeared in internal evaluation can not attend final examinations. The grades awarded to a student in a course are based on performance in both these types of evaluations. The weightage given to internal evaluation is 20 percent and final evaluation is 80 percent to the course.

- Internal 20 percent (20 marks)
- External 80 percent (80 marks)

The formats for internal and final annual examination are separately presented.

Format for Internal Evaluation

Format for Internal evaluation to this course is as follows:

Name of College.....Address.....
 Subject Code.....Subject Title.....
 CourseLevel/Year.....

Name of the student (Alphabetical order in Roman)	Class test	Paper presentation, assignments, project work or workshops	Attendance, Participation and Discipline	Viva	Total	Remarks
	(*FM=5)	(FM=5)	(FM=5)	(FM=5)	(FM=20)	

*FM represents Full Marks



There should be proper reason strictly mentioned for providing marks above 80 percent in each category of internal evaluation. The documents of the internal marks should be submitted to the external sent from university if so claimed.

Format for final examination

The types and number of questions for this paper in the final annual examination are given in the following table:

Types of questions	Total questions to be asked	Number of questions to be answered and marks allotted	No. of Objectives questions	Total marks
Group A: Academic Reading				35
Q1) Reading comprehension from 1 passage	1	1 question×8marks (Sub questions 4×2=8)	2×1 mark	10
Q2) Essay writing	1	1 question×10 marks (1 out of 2 topics)	-	10
Q3) Question answers	6	4 questions×3 marks =12	3×1 mark	15
Group B: Grammer				30
Q4 to Q8	5	5 questions×4 marks=20	10×1 mark	30
Group C: Literary Section				15
Q9) Peom	2	1 question×6 marks	1×1 mark	7
Q10) Drama	1	1 question×8 marks	-	8
Total	16	13	16	80

6. Recommended Books

- Murphy, R. (2006). Intermediate English Grammar. New Delhi: Cambridge University Press. (For Part-Three)
- Pakenham, K. J. (2009). Making Connections: A Strategic Approach to Academic Reading. New Delhi: Cambridge University Press. (For Part- One)
- Scholes, R., Comley, N.R., Klaus, C. H. & Silverman, M. (Eds.) (1997). Elements of Literature, Fourth Edition. Calcutta: Oxford University Press. (For Part-Two)

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